

Lizemore Elementary School

Title I School-Parent Compact

The Lizemore Elementary School and the parents of the students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved students’ academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state’s high standards.

This school-parent compact is in effect during the 2023-2024 school year.

School Responsibilities

The Lizemore Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state’s student academic achievement standards as follows:
 - Monitor student progress frequently
 - Communicate regularly with parents about progress
 - Communicate regularly with student about his/her learning
 - Provide individual assistance with learning as needed
 - Provide the district’s mandated course of study
 - Utilize a focused instructional and assessment program
 - Emphasize time on task
2. Hold parent-teacher conferences two times a year during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:
 - October 31, 2023
 - January 18, 2024
 - When needed
3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

	Grading Period	Midterm	Report Card
1st Nine Weeks	8/21/23 to 10/20/23	9/20/23	10/24/23
2nd Nine Weeks	10/23/23 to 1/10/24	12/5/23	1/16/23
3rd Nine Weeks	1/11/24 to 3/15/24	2/13/24	3/21/24
4th Nine Weeks	3/18/24 to 5/24/24	4/18/24	5/24/24

Grading Scale		
A	90-100	Superior
B	80-89	Above Average
C	70-79	Average
D	60-69	Below Average
F	0-60	Unsatisfactory

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents may request appointments with their child's teachers. When possible, these conferences will be scheduled during the teacher's planning period. When this is not feasible, every effort will be made to meet with the parents before or after school.
 - Parents may leave a message asking the teacher to call them during the teacher's planning period.
 - Parents will also be able to communicate with teachers via email using the teacher's K12 email address.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - School assemblies
 - Competitions
 - Carnivals, celebrations